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O L L S C O I L L U I M N I G H

Ethics in Health Promoting Schools Research

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Aim

- To engage in meaningful discussion with the complexity of ethics in health promoting schools research....



What are Ethics in Research?

- One's ethical perspective is very important.
- Increasing pressure with regard to the expectations of research ethics committees...
- Journals increasingly require ethical approval....
- Dissertations require ethical approval....
- Funding applications increasingly require ethical governance evidence
- But what about the ontological perspective (as core to the nature of being, of principles of work) and what does HP have to offer this?



Ethics are about our moral reasoning about what we should do & how we should be.

Meta-ethics, concerned with fundamental questions like what is good? What do we mean by this 'good' if we are to do good...what is empowerment? What is advocacy?

Practical ethics, concerned with the ethics of practices such as regulating, policing, procedures ...

(Most often the engagement with ethics rests with the second) but deeper engagement philosophically with the first should drive the procedural ethics.



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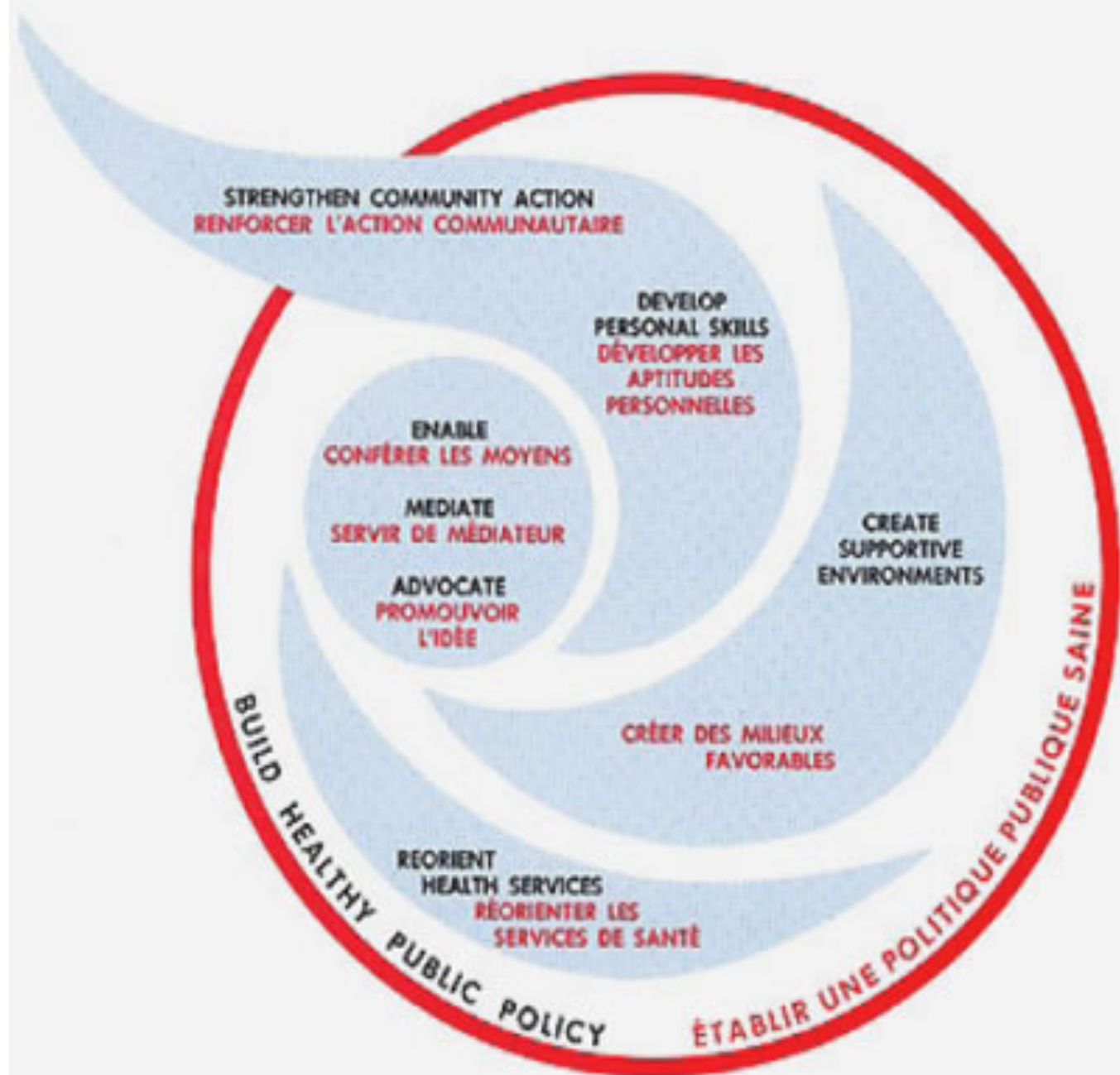
Strengthen research
action

Develop research
skills

Create supportive
research
environments

**Research as
advocacy, mediation
and enablement**

**Reorient research
approaches**





Ethics in HPS research a form of protection?

Most often we see the representation of ethics as a form of protection:

- To do no harm -non maleficence
- To do good (beneficence)
- Respect for autonomy
- Justice (fairness)

(Beauchamp and Childress 2001)

What can we do better for research in schools



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1. What are the **values** that should drive HPS research?
2. What are the **ethical implications of these values** for HPS research?
3. What **ethical dilemmas** do you encounter?