Implementation of school health promotion and the use of SHE materials in the time of COVID-19

Lombardy Region - Italy



COVID-19 and lockdown

- Lombardy region was one of the most damaged areas in Italy and in Europe
- The 23° of February all schools were closed
- Phase 1 (March-May): lockdown and distance teaching
- Phase 2 (May-Middle of June): travel within the region is permitted for work and meeting with relatives; distance teaching
- Phase 3 (Middle of June): opening with restrictions
- 14 September: schools started the new school year



Phase 1: lockdown and distance teaching



- HPS website COVID section
- Regional Government website about Health Promotion – COVID section
- HPS newsletter
- Adaptation of specific programmes
- Collection and dissemination of local practices
- Networking with all associations involved in health promotion practices



Phase 1:

lockdown and distance teaching

- HPS website: section about tools, documents and good practices to promote health at a distance
- Regional Government website: section about tools, good practices and documents to promote health at home with attention to inequalities
- HPS newsletter: news from Lombardian HPS and SHE
- Health Units Social Networks to disseminate messages and practices



Adaptation of specific programmes

- Using life skills to promote health at home and manage emergency: activities from LST and Unplugged EB programs
 - Operative instructions for trained teachers
 - LST Pills e Quick-Unplugged for all teachers
- Involvement of Peer educator to disseminate health promoting messages



QUICK UNPLUGGED LOMBARDIA

Unplugged

Pratiche e tecniche per aumentare salute e benessere degli studenti della Scuola Secondaria di Il grado durante il distanziamento sociale per l'Emergenza Covid-19 tratte dal Programma UNPLUGGED LOMBARDIA



LST UNO STRUMENTO A SUPPORT

Phase 2-3: distance teaching and re-opening planning

- HPS website COVID section: re-opening
- Regional Government website about Health Promotion COVID section
- HPS newsletter
- Translation of documents by SHE, Unesco-Unicef, WHO, OECD
- Local training and webinars organized by local HPS networks
- Research with the HPS Coordinators about SHE model and COVID
- Participation in intersectoral working groups about schools re-opening at regional and local level







Research with the HPS Coordinators about SHE model and COVID

- SHE model description
- Why SHE model is important in the time of COVID-19
- Aims and practices for each SHE model component
- Aims and practices to face inequalities
- How HPS network can support schools
- Work plan







MODELLO DELLA SCUOLA CHE PROMUOVE SALUTE E GESTIONE DELL'EMERGENZA COVID-19

Documento a cura di Veronica Velasco¹, Liliana Coppola², Mariacira Veneruso³, per il Coordinamento regionale della Rete "Scuole che Promuovono Salute – Lombardia"



Schools re-opening

- Local workshops and webinars organized by local HPS networks about specific practices
- Close collaboration between health units health promotion section and schools to manage the emergency
- Participation in intersectoral working groups about schools re-opening at regional and local level
- Summaries of SHE, UNESCI chair, WHO and OECD webinars about schools and inequalities
- Involvement in the COVID-19 Italy Vulnerabilities Network (CIV-N)
 managed by WHO-Europe





SHE materials

- Translation of SHE documents (some in revision):
 - SHE letter to schools
 - 2018: Factsheet on school health promotion Evidence for effective action on inequalities
 - 2019: The Moscow statement
- Presentation of all materials to HPS Regional coordinators, to schools' principals and teachers during webinars
- Promotion of SHE newsletter and social networks
- News from SHE in the regional newsletter
- Presentation of SHE model and materials to other regions



Thank you!



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