



S·H·E

Schools for Health in Europe

# SHE RG current and future issues

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SHE Research Group meeting 10.6.2021



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# Overview of the SHE RG

- 107 members, 28 countries
- Close collaboration between the chairs, SHE steering group, SHE board, and SHE secretariat
- Link to SHE coordinators & joint tasks

The main aim of the SHE RG is **to support the development of school health promotion and health education** in the WHO European region by instigating, facilitating, coordinating, upscaling and initiating theoretical and empirical research.

The objectives are: (1) **to facilitate and coordinate research development** in the field of school health promotion and health education, contributing to conceptual development and research-based evidence for the development of the health-promoting school approach, and (2) **to contribute to research capacity building and provide consultancy for the SHE members** in collaboration with the SHE Secretariat.

# What are the activities/ways of working of the SHE RG?

The SHE RG will support and encourage its members to:

- form **joint working teams** for research purposes (projects, funding applications, conducting research reviews, and events, etc.),
- participate in and establish a variety of activities, such as **workshops in conferences, researcher (or student) exchange, joint PhD-supervision, sharing data, webinars and seminars, learning modules, finding keynotes or lecturers,**
- participate in **capacity building workshops,**
- participate in **scientific meetings and other recognized distinguished positions representing the SHE approach,**
- link with other (European and/or international) **research groups, study groups** (e.g., HBSC) and initiatives,
- disseminate research findings through **publications, conferences, and other scientific and public events.**

Collaborative activities between the SHE RG and the SHE Assembly are considered important to facilitate communication between them and to create a shared understanding of joint activities.

# New members since October 2020:

Derrick Tanous, Austria (junior member)

Esther Rubinat, Spain

Thu Thi Dang Nguyen, Hungary (junior member)

Verena Krah, Germany (junior member)

Mohamad Motevalli, Iran -> Austria (junior member)

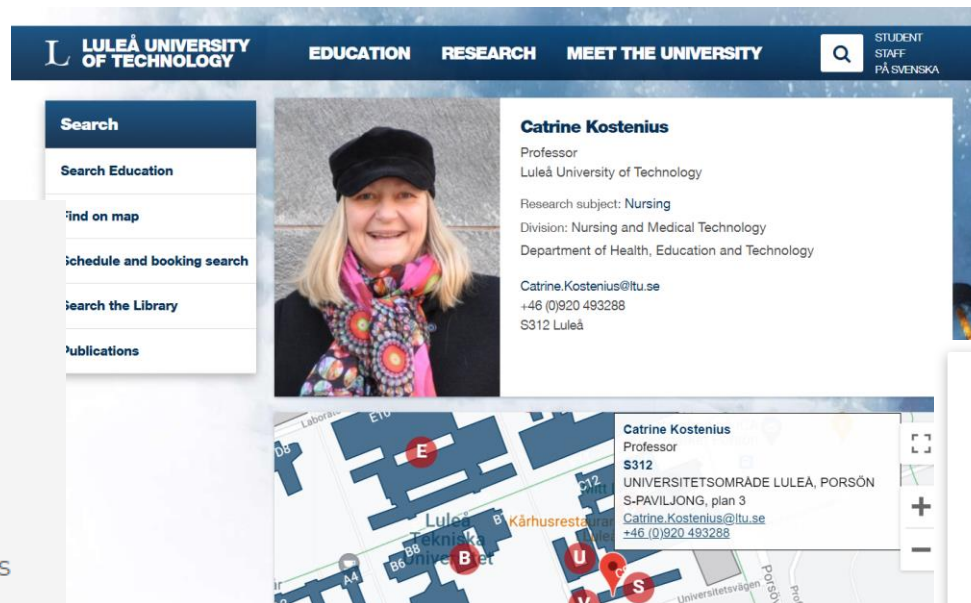
Luisella Magnani, Italy (junior member)

Mehment Coşgun, Turkey

Sanja Prosheva, Republic of North Macedonia (junior member)

# Researcher profile

promoting school approach, and (2) to contribute to research capacity building and provide consultancy for the SHE members in collaboration with the SHE Secretariat.



The screenshot shows the university's website header with navigation links for Education, Research, and Meet the University. A search bar is present. Below the header, there is a search sidebar and a profile card for Catrine Kostenius. The profile card includes a photo, her name, title (Professor), affiliation (Luleå University of Technology), research subject (Nursing), division (Nursing and Medical Technology), and contact information (email: Catrine.Kostenius@ltu.se, phone: +46 (0)920 493288, address: S312 Luleå). Below the profile card is a map showing the location of the university building.

**Sweden**

Catrine Kostenius  
 Department of Health Sciences  
 Luleå University of Technology  
 Norrbotten Association of Local Authorities  
[catkos@ltu.se](mailto:catkos@ltu.se)  
**Profile**

### Presentation of myself

My background is in Child health care and Education with special interest in Health promotion. I am a professor of Health Science and work as a researcher, and teacher at Luleå University of Technology. I also work part-time at Norrbotten Association of Local Authorities as a Public Health Development Manager with focus on children and youth - **School of health**. Current research- and development projects include **ChatPal**, where our multidisciplinary research group explore how mental health can be promoted with the help of AI technology. The project **Research Circles** in Piteå municipality is about health-promoting school development. The research I conduct can be linked to educational programs at the Department of Health, Education and Technology. Further, I am an affiliated professor of Education with a health focus at Halmstad University. Our research group works with health promoting research- and development projects in general, and with particular focus on **LGBTQ persons' health**.

For more information:

Hälsoskolan i Norrbotten <https://www.norrbottenskommuner.se/haelsoskolan>

ChatPal <https://chatpal.interreg-npa.eu>

HBTQ personers hälsa <https://www.ltu.se/research/subjects/Omvardnad/Tidigare-publicerat-material-1.196239>

# External evaluation 2020

Jens Aagaard-Hansen

- A combination of data collection methods
- 16 operational objectives of which Coordinating the activities of the SHE Research Group is one activity (OO 3.4)
- The evaluation's methodology was determined and facilitated by the clear and explicit OOs and related targets and indicators described in the SGA 2020. In order to summarize the evaluation's findings and provide clarity, a set of codes has been applied:
  - \*\*\* indicates 'completely fulfilled' (very close to 100 %)
  - \*\* indicates 'almost fulfilled' (10-15 % short)
  - \* indicates 'partially fulfilled' (about 50 %)
  - 0 indicates 'not fulfilled' (close to zero)
  - !!! indicates 'over-performance' (110-115 % and above)

# External evaluation 2020 cont.

Operational objective 3.4: Coordinating the activities of the SHE Research Group.

- *Deliverable:* Report on SHE Research Group activities, including research group meeting and capacity workshop.
- *Targets:*
  - Number of participants at the SHE Research Group meeting + workshop (30 participants, output). \*\*\*
  - Participants who positively evaluated the SHE Research Group meeting + workshop (90%, process). \*\*\*
  - SHE Research Group members who actively uses the network as part of their daily work (80%, outcome). \*
  - Number of project proposals or joint articles resulting from collaboration among SHE Research Group members (two, outcome). \*\*\*!!!

To conclude, OO 3.4 has been completely fulfilled ( \*\*\* ).

NEW!

# Author recognition guideline: main points

- Describes the basic principles which concern the authorship in joint SHE RG publications.
- The aim of the guideline is **to provide a short description for collaborative work and to ensure that each researcher is recognized** in the scientific publication or conference presentation.

The SHE RG includes researchers from various disciplines. Practices in publishing process vary among disciplines, and especially in multi-disciplinary and international projects and publications, **it is essential to be aware of the differences, and to discuss thoroughly about authorship issues before the writing process starts.** The Committee on Publication Ethics (COPE) recommends that researchers discuss authorship when the research is being planned and that a written record is kept of the decisions. SHE is committed to a culture of ethical authorship.



NEW!

# Author recognition guideline: main points

- **The group** (involved with the manuscript) themselves plan and decide the responsibilities and discuss and confirm who will be doing what and by when. If the situation changes, everyone has to be informed about it. Agreement must be reached on how the contributions are to be acknowledged in the publication. When agreeing the authorship of an individual publication, it is important that everyone involved is aware of the decision made.
- **The authorship agreement is recommended to be a written document.** The group also discusses if the work carried out for the publication does not qualify the contributor for inclusion in the list of authors but can be included in the publication's acknowledgements.

NEW!

# Author recognition guideline: main points

- Publications have to comply with the general principles of authorship such as described in the "Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly Work in Medical Journals" of the International Committee of Medical Journal Editors (<http://www.icmje.org/recommendations/>)
- The document includes criteria for the authorship.

# Author recognition guideline: main points

- If two or more RG members have authored the publication in collaboration, the SHE can be mentioned in the Acknowledgement section (in conference presentations also a logo of SHE can be used). This applies when a publication with a close link to the SHE is written. Please, inform the SHE Secretariat if you write a paper and acknowledge the SHE in it.
- If the group has got financial support from the SHE for publication, the following sentence has to be included: This work was supported by the Schools for Health in Europe Network Foundation and has received funding under an operating grant from the European Union's Health Programme (2014-2020)\*.

**Acknowledging the SHE in  
publications and  
conference presentations**

\* Funding body is named according to the actual situation

# Publication support criteria – 2022 (Jesper)

- Member of SHE RG
- Open access journal or paid for open access
- Linked to SHE network
- Realistic timeline
- Added value – the SHE support should create added value to the project/publication
- Promotes the values of SHE

# 2021 SHE ACADEMY (Jesper)

- 13th – 15th of October
- Online event
- Mental health and HPS
- Collaboration between University of Minho and SHE
- Rafaela Rosário, Catriona O’Toole, Peter Paulus & Jesper von Seelen
- <https://www.schoolsforhealth.org/she-academy/she-academy-2021>
- Academics, Ph.D.-students, policy makers, practitioners
- Please share in your networks

# What was planned for 2021 vs. what has happened so far?

- Contributing to several tasks, e.g., Factsheet planning, SHE newsletters, SHE Academy -> **yes, ongoing**
- Formulating authorship policy and author recognition document -> **done**
- Support for scientific publication – open call for RG members -> **done + drafted criteria for following calls**
- Encouraging network members for collaboration and active participation (e.g., special issue calls) -> **ongoing**
- Support and facilitation of working teams to start their activities -> **yes, ongoing**
- Launching SHE webinars > **yes, today 😊**
- Meetings as planned (organizing 1 RG meeting, 4 steering group meetings, 10-12 chair meetings, participating 3-4 SHE board meetings) -> **as planned**

# Important: Reporting to EU

- All RG activities
- If you have represented the SHE (RG) in conferences, co-authored publication(s) together with another SHE RG member, organized seminars etc. scientific activities, please, send Marjorita information about that.



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**Schools for Health in Europe**

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