

European Standards and Indicators on health promoting schools



S·H·E

Schools for Health in Europe

Task Working Group

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Reading Group

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Aim of the Task

- ▶ To propose key quality **standards** for a wide range of context situations for health promoting schools in Europe.
- ▶ To provide a valid, useful and measurable set of **indicators** to accompany each standard.

Conceptual Framework and Model

- ▶ We use the Health Promotion School approach, also mentioned as Whole-School Approach as a conceptual framework for the task.
- ▶ We shall also provide a Model for Standards and Indicators and a template which will benefit potential users to further develop their own indicators if they wish.

Target Audience: Who is it for?

- ▶ HPS Coordinators
- ▶ Policy Makers and Administrators
- ▶ HP professionals and researchers
- ▶ School Directors
- ▶ School Teachers



Working Definitions

- ▶ **Quality Standards** are generally accepted principles which refer to aspects of quality assurance within a setting of school health promotion. Standards mark where we are aiming at.
- ▶ **Indicators** are signs that represent in an accurate, measurable way the working of a health promoting school setting and the changes within it (Barnekow et al, 2006).
Indicators are the signs that show us what has been done, where we are at (or, how far we have reached) and what still has to be done.

Potential Benefits of the Task

SHE European Standards and Indicators will be valuable for:

- ▶ Evaluating HPS implementation
- ▶ Planning policy and intervention strategy
- ▶ Assessing funding and Resources allocation
- ▶ Improving school settings
- ▶ Improving pupils' wellbeing and health
- ▶ Providing consistency in HPS across Europe and ensure equity in school health promotion practices (this is context related depending on where each country is at).

4 Phases of the Task

- ▶ Bibliographic Review -grey literature, national policy documents, databases, systematic reviews, HPS articles and guidelines.
- ▶ Selection of conceptual Framework, working method, development of Model and Templates
- ▶ SHE Questionnaire to coordinators and stakeholders
- ▶ Synthesis of data and writing up

Where we are at the moment

- ▶ Reviewed more than 26 resources: databases, articles, national documents, systematic reviews (& grey literature).
- ▶ Searched for “standards”, “guidelines”, “evaluation”, “HPS assessment”, “principles”, “quality”, “HP Indicators”.
- ▶ Found 95 Items for Standards
- ▶ Categorized and identified approx. 10 common Standards.
- ▶ Conclude into one set of European HPS Standards
- ▶ Each Standard is accompanied by several components or statements (sub-standards).
- ▶ Each Standard is accompanied by a set of Indicators.

3rd Phase of Task: SHE S.I. questionnaire

- ▶ Development and dissemination a SHE questionnaire, so as to collect data which will help us prioritize standards and indicators, according to the needs of its potential users.
- ▶ We aim at sending you this questionnaire in early July, so as to have your input by end of July.

4rth Phase: Synthesis and Writing Up

- ▶ We are merging together our findings for Standards and their components.
- ▶ We work *collaboratively all 4 members of the working group*, communicating weekly through emails and skype.
- ▶ We have already started writing up draft documents for the task.
- ▶ A final draft document will be delivered to the Reading Group in late October- early November for editing and feedback.
- ▶ **Task Deadline:** to be delivered in December 2019

Looking forwards to your feedback!

Thank you!

*And many thanks to all the group
and Anette for her support!*